



Baseline Labs		CER	NGSS PE's
	Flower: Basic Tutorials 1-3 - Determine how the sugar in the water affects the petal loss . - Determine how the salt in the water affects the petal loss . - Determine how the red dye in the water affects the redness of the petals .	✓ ✓ ✓	SEP 1-8
	Ramp: Advanced Tutorials 1-3 - Determine how the height of the tower affects the total distance traveled from the end of the ramp . - Determine how the roughness of the ramp affects the time to end of the ramp . - Determine how the size of the sled affects the total distance traveled from the end of the ramp .	✓ ✓ ✓	SEP 1-8

Physical Science			
	Phase Change - Determine how the amount of heat affects the boiling point of water . - Determine how the size of the container affects the time the water takes to boil . - Determine how the amount of ice affects the boiling point of water . - Determine how the amount of ice affects the melting point of ice .	✓ ✓ ✓ ✓	MS-PS1-4 HS-PS1-3 HS-PS1-5
	Chemical Reactions - Determine how the substance added to vinegar impacts the temperature change . - Determine how the amount of substance impacts the temperature change . - Determine how the amount of vinegar impacts the temperature change .		MS-PS1-2 MS-PS3-4
	Collisions: Introduction - Determine how the mass of the green ball affects the final velocity of the green ball . - Determine how the initial velocity of the red ball affects the total final momentum to the right . - Determine how the mass of the red ball affects the total final momentum to the right .		MS-PS2-1 HS-PS2-3
	Collisions: Elastic Billiards - Determine how the initial velocity of the green ball affects the total final momentum to the right . - Determine how the mass of the red ball affects the final velocity of the red ball . - Determine how the initial velocity of the green ball affects the final velocity of the green ball .	✓	MS-PS2-1 HS-PS2-3
	Collisions: Inelastic (Trains) - Determine how the initial velocity of the green train affects the total final momentum to the right . - Determine how the initial velocity of the red train affects the total final momentum to the right . - Determine how the mass of the red train affects the final velocity of the red train .		MS-PS2-1 HS-PS2-3
	Momentum (1): Investigate - Determine how the mass of Car #1 affects the momentum of Car #1 before collision . - Determine how the velocity of Car #1 before collision affects the total velocity after collision . - Determine how the velocity of Car #1 before collision affects the total momentum after collision .		HS-PS2-2
	Momentum (3): Predict (Coming Soon) - Develop a mathematical model and make predictions about how the mass of Car #1 affects the momentum of Car #1 before collision .		HS-PS2-2

- Develop a mathematical model and make predictions about how the **velocity of Car #1 before collision** affects the **total velocity after collision**.
- Develop a mathematical model and make predictions about how the **velocity of Car #1 before collision** affects the **total momentum after collision**.



Energy (1): Free Fall

- Determine how the **height of the drop** affects the **kinetic energy as the ball hits the ground**.
- Determine how the **height of the drop** affects the **potential energy before the ball is dropped**.
- Determine how the **mass of the ball** affects the **mechanical energy as the ball hits the ground**.

- ✓ MS-PS3-5
- ✓ HS-PS3-1
- ✓ HS-PS3-2



Energy (2): Air Resistance

- Determine how the **volume of the ball** affects the **kinetic energy as the ball hits the ground**.
- Determine how the **mass of the ball** affects the **thermal energy of the system**.
- Determine how the **volume of the ball** affects the **thermal energy of the system**.

- HS-PS3-1
- HS-PS3-2



Forces & Motion (1): Introduction

- Determine how the **roughness of the ramp** impacts the **time to end of the ramp**.
- Determine how the **height of the tower** impacts the **velocity of the sled**.
- Determine how the **mass of the sled** impacts the **force of the sled on the spring**.

- ✓ MS-PS2-2
- ✓ MS-PS2-4
- HS-PS2-1



Forces & Motion (2): Gravity

- Determine how the **gravity of the planetary body** impacts the **force of the sled on the spring**.
- Determine how the **gravity of the planetary body** impacts the **time to end of the ramp**.
- Determine how the **gravity of the planetary body** impacts the **velocity of the sled**.

- MS-PS2-2
- MS-PS2-4
- HS-PS2-1



Gravity and Mass: Introduction

- Determine how the **planetary body we are orbiting** affects the **mass of the gold**.
- Determine how the **planetary body we are orbiting** affects the **weight of the gold**.
- Determine how the **amount of gold** affects the **weight of the gold**.

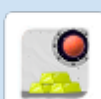
- ✓ MS-PS2-4
- ✓ HS-PS2-4
- HS-ESS1-4



Gravity and Orbit Distance

- Determine how the **distance of orbit** affects the **gravity in orbit**.
- Determine how the **distance of orbit** affects the **mass of the gold**.
- Determine how the **distance of orbit** affects the **weight of the gold**.

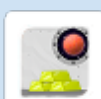
- MS-PS2-4
- HS-PS2-4
- HS-ESS1-4



Gravitation (1): Investigate

- Determine how the **amount of gold** affects the **force of gravity**.
- Determine how the **distance in orbit** affects the **force of gravity**.
- Determine how the **planet mass** affects the **force of gravity**.

- HS-PS2-4

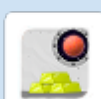


Gravitation (2): Graph (Coming Soon)

- Develop a mathematical model about how **planet mass** affects **force of gravity**.
- Develop a mathematical model about how **amount of gold** affects **force of gravity**.
- Develop a mathematical model about how **orbit distance** affects **force of gravity**.

- HS-PS2-4

MATH



Gravitation (3): Predict (Coming Soon)

- Develop a mathematical model and make predictions about how **planet mass** affects **force of gravity**.
- Develop a mathematical model and make predictions about how **amount of gold** affects **force of gravity**.
- Develop a mathematical model and make predictions about how **orbit distance** affects **force of gravity**.

- HS-PS2-4

MATH



Liquid Density

- Determine how the **shape of the container** affects the **density of the liquid**.
- Determine how the **amount of liquid** affects the **density of the liquid**.
- Determine how the **type of liquid** affects the **density of the liquid**.

- ✓ MS-PS1-2
- ✓ HS-PS1-2
- ✓



Motion - Sleds (1): Investigate (Coming Soon)

HS-PS2-1

HS-PS2-2

- Determine how the **height of the tower** affects the **time to end of the ramp**.
- Determine how the **mass of the sled** affects the **momentum at the end of the ramp**.
- Determine how the **roughness of the ramp** affects the **acceleration at the end of the ramp**.



Motion - Sleds (2): Graph (Coming Soon)

HS-PS2-1

HS-PS2-2

MATH

- Develop a mathematical model about how the **height of the tower** affects the **time to end of the ramp**.
- Develop a mathematical model about how the **mass of the sled** affects the **momentum at the end of the ramp**.
- Develop a mathematical model about how the **roughness of the ramp** affects the **acceleration at the end of the ramp**.



Motion - Sleds (3): Predict (Coming Soon)

HS-PS2-1

HS-PS2-2

MATH

Develop a mathematical model and make predictions about how the **height of the tower** affects the **time to end of the ramp**.

Develop a mathematical model and make predictions about how the **mass of the sled** affects the **momentum at the end of the ramp**.

Develop a mathematical model and make predictions about how the **roughness of the ramp** affects the **acceleration at the end of the ramp**.



Velocity (1): Free Fall

MS-PS2-2

HS-PS2-1

- Determine how the **height of the drop** affects the **velocity as the ball hits the ground**.
- Determine how the **mass of the ball** affects the **time to drop**.
- Determine how the **height of the drop** affects the **time to drop**.

✓

✓

✓



Velocity (2): Air Resistance

HS-PS2-1

- Determine how the **height of the drop** affects the **velocity as the ball hits the ground**.
- Determine how the **mass of the ball** affects the **acceleration as the ball hits the ground**.
- Determine how the **volume of the ball** affects the **force as the ball hits the ground**.
- Determine how the **volume of the ball** affects the **time to drop**.



Waves - Drum (1): Introduction

MS-PS4-2

HS-PS4-1

- Determine how the **mallet position** influences the **loudness of the sound produced**.
- Determine how the **mallet speed** influences the **pitch of the sound produced**.
- Determine how the **substance in the drum (medium)** influences the **wave speed**.



Waves and Thermal Energy

MS-PS1-4

MS-PS4-2

HS-PS4-1

- Determine how the **temperature in the drum** influences the **loudness of the sound produced**.
- Determine how the **temperature in the drum** influences the **pitch of the sound produced**.
- Determine how the **temperature in the drum** influences the **wave speed**.



Waves - String (1): Introduction

MS-PS4-1

HS-PS4-1

- Determine how the **length of the string** impacts the **wave speed**.
- Determine how the **strength of the string** impacts the **loudness of the sound**.
- Determine how the **tension of the string** impacts the **wave frequency**.



Waves - String (2): Advanced

MS-PS4-1

HS-PS4-1

- Determine how the **loudness** changes.
- Determine how the **wave speed** changes.
- Determine how the **wave frequency** changes.



Newton's Truck (1): Investigate (Coming Soon)

MS-PS2-2

HS-PS2-1

- Determine how the **mass of the truck** affects the **acceleration of the truck**.
- Determine how the **forward acceleration force** affects the **time to reach 1 kilometer**.

- Determine how the **roughness of the road** affects the **acceleration**.
- Determine how the **mass of the truck** affects the **velocity at 1 kilometer**.



Truck (3): Predict (Coming Soon)

HS-PS2-1

- Develop a mathematical model and make predictions about how the **mass of the truck** affects **acceleration**.
- Develop a mathematical model and make predictions about how the **roughness of the road** affects **acceleration**.



Electromagnet (1): Investigate (Coming Soon)

HS-PS3-5

- Determine how the **number of turns** affects the **strength of the magnetic field**.
- Determine how the **amount of current** affects the **strength of the magnetic field**.
- Determine how the **distance between the electromagnet and the piece of metal** affects the **lifting force between them**.



Electricity and Magnetism (3): Predict (Coming Soon)

HS-PS3-5

- Develop a mathematical model and make predictions about how the **number of turns** affects the **strength of the magnetic field**.
- Develop a mathematical model and make predictions about how the **amount of current** affects the strength of the magnetic field.
- Develop a mathematical model and make predictions about how the **distance between the electromagnet and the piece of metal** affects the **lifting force between them**.

Life Science



Body Systems

MS-LS1-3

- A hiker can't seem to catch their breath because their blood oxygen levels are low. Investigate how **air tank flow** influences **blood oxygen**.
- A hiker is experiencing dizziness and fatigue because their blood sugar levels are low. Investigate how **carbohydrates eaten** influences **blood sugar levels**.
- A hiker is shivering. Their body temperature is at 95 °F, but should be around 98.6 °F. Investigate how **layers of clothing** influence **body temperature**.



Cells: Animal- Energy and Storage

✓ MS-LS1-2
✓ HS-LS1-7
HS-LS2-5

- The cell cannot break down food. Determine how **lysosomes** impact the **ability to break down food**.
- The cell is low on energy. Determine how **mitochondria** impact the **cell's energy**.
- The cell is storing too many nutrients. Determine how **vacuoles** impact the **nutrient storage**.



Cells: Animal - Function

MS-LS1-2
✓ HS-LS1-7
✓ HS-LS2-5

- The Golgi body is not receiving enough protein. Determine how the **endoplasmic reticulum** impacts the **transportation of protein to the Golgi body**.
- The cell is producing too many ribosomes. Determine how **nucleoli** impact the **production of ribosomes**.
- The cell has too much protein. Determine how the **ribosomes** impact the **production of protein**.



Cells: Plant - Function

MS-LS1-2
HS-LS1-5
HS-LS2-5

- The Golgi body is not receiving enough protein. Determine how the **endoplasmic reticulum** impacts the **transportation of protein to the Golgi body**.
- The cell is producing too many ribosomes. Determine how the **nucleoli** impact the **production of ribosomes**.
- The cell has too much protein. Determine how the **ribosomes** impact the **production of protein**.



Cells: Plant - Energy & Storage

MS-LS1-2
✓ HS-LS1-5
✓ HS-LS2-5

- The cell is not capturing enough sunlight. Determine how **chloroplasts** impact the **ability to capture sunlight**.
- The cell is low on energy. Determine how the **mitochondria** impact the **production of energy**.
- The cell does not have enough storage space. Determine how the **size of the vacuole** impacts the **nutrient storage**.



Diversity of Traits

MS-LS4-4

- Investigate how **foliage** influences the **presence of red, short furred slinquettes living in the environments.** ✓ HS-LS2-2
- Investigate how a **fur color mutation** influences the **presence of green short furred slinquettes.** ✓ HS-LS3-2
- Investigate how a **fur length mutation** influences the **presence of red, long furred slinquettes.** ✓ HS-LS3-3
- Investigate how **temperature** influences the **presence of red, long furred slinquettes living in the environments.** ✓ HS-LS4-2



Genetics

MS-LS3-2

- Determine how the **Mother's F alleles** impact the **chance of producing the offspring with red fur.** ✓ HS-LS2-2
- Determine how the **Mother's H alleles** impact the **chance of producing the offspring with horns.** ✓ HS-LS3-1
- Determine how the **Mother's L alleles** impact the **chance of producing the offspring with short fur.** ✓ HS-LS3-2



Natural Selection

MS-LS4-6

- Investigate the **optimal amount of foliage** for the **green, long furred slinquettes' population.** ✓ HS-LS4-2
- Investigate the **optimal amount of foliage** for the **red, short furred slinquettes' population.** HS-LS4-3
- Investigate the **optimal temperature** for the **green short furred slinquettes' population.** HS-LS4-5
- Investigate the **optimal temperature** for the **red, long furred slinquettes' population.** HS-LS4-4



Predation: Introduction

MS-LS3-2

- Investigate how **seal birth rate** influences the **maximum shark population.** ✓ HS-LS2-2
- Investigate how **shark birth rate** influences the **maximum seal population.** HS-LS3-1
- Investigate how a **starting seal population** influences the **length of the predation cycle.** HS-LS3-2
- Investigate how a **starting shark population** influences the **length of the predation cycle.**



Predation (2): Cycles

MS-LS2-2

- Investigate how an **initial seal population** influences the **duration of predation cycles.** MS-LS2-4
- Investigate how **seal birth rate** influences the **final seal population.** HS-LS2-1
- Investigate how **shark birth rate** influences the **duration of predation cycles.** HS-LS2-2

HS-LS2-6

Earth Science



Eclipses (1): Introduction

MS-ESS1-1

- Determine how the **phase of the Moon** affects the **possibility of viewing a lunar eclipse.**
- Determine how the **phase of the Moon** affects the **possibility of viewing a solar eclipse.**
- Determine if the **orbital tilt of the moon** impacts the **average number of lunar eclipses.**
- Determine how the **time of year** impacts the **average number of solar eclipses.**



Eclipses (2): Advanced

HS-ESS1-4

- Determine how the **average number of lunar eclipses** changes.
- Determine how the **average number of solar eclipses** changes.
- Determine how the **possibility of viewing a lunar eclipse** changes.
- Determine how the **possibility of viewing a solar eclipse** changes.



Lunar Phases (1): Introduction

MS-ESS1-1

- Determine how the **location of the observer** impacts the **percent of the Moon lit up.**
- Determine how the **orbital speed of the moon** impacts the **duration of lunar orbit.** ✓ HS-ESS1-1-4
- Determine how the **position of the moon** impacts the **percent of the Moon facing the Sun.**



Lunar Phases (2): Advanced

HS-ESS1-1-4

- Determine how the **duration of lunar orbit** changes.
- Determine how the **percent of the Moon facing the Sun** changes. ✓
- Determine how the **percent of the Moon lit up** changes.



Convergent (1): Introduction

- Investigate how the **duration of plate movement** impacts the **formation heights at the convergent boundary**.
- Investigate how **plate size** impacts the **number of earthquakes at the convergent boundary**.
- Determine how the **plate type** affects the **formation type**.

✓

MS-ESS2-2

MS-ESS2-3

HS-ESS1-5

HS-ESS2-1



Convergent (2): Advanced

- Determine the impact of the **duration of plate movement**.
- Investigate what affects the **formation type at the convergent boundary**.
- Investigate what affects the **number of earthquakes**.

HS-ESS1-5

HS-ESS2-1



Divergent (1): Introduction

- Determine how the **convection current speed** affects the **spreading rate**.
- Today, your geologist team is taking measurements near a divergent boundary. Investigate how the **distance from the spreading center** is related to the **age of crust**.
- Determine how the **plate type** affects the **formation type**.

✓

MS-ESS2-2

✓

MS-ESS2-3

HS-ESS1-5

HS-ESS2-1

HS-ESS2-3

Divergent (2): Advanced

Investigate what affects the **age of crust**.



- Investigate what affects the **formation observed at the divergent boundary**.
- Investigate what affects the **spreading rate at the divergent boundary**.

HS-ESS1-5

HS-ESS2-1

HS-ESS2-3

Seasons (1): Introduction

Determine how the **location of the observer on Earth** affects the **angle of sunlight**.



- Determine how the **tilt of the Earth** affects the **average temperature**.
- Determine how the **location of Earth in orbit** affects the **distance of Earth from the Sun**.

✓

MS-ESS1-1

Seasons (2): Advanced

Determine how the **angle of sunlight** changes.



- Determine how the **average temperature** changes.
- Determine how the **distance of Earth from the Sun** changes.

MS-ESS1-4

HS-ESS1-1

Seasons - Earth has NO Tilt! Introduction

If the Earth has no tilt, determine how the **location of Earth in orbit** affects the **average temperature**.



- If the Earth has no tilt, determine how the **location of Earth in orbit** affects the **distance of Earth from the Sun**.
- If the Earth has no tilt, determine how the **location of the observer** affects the **angle of sunlight**.

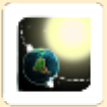
✓

MS-ESS1-1

HS-ESS1-1

Seasons- Earth has NO Tilt! Advanced

If the Earth has no tilt, determine how the **angle of sunlight** can change.



- If the Earth has no tilt, determine how the **average temperature** can change.
- If the Earth has no tilt, determine how the **distance of Earth from the Sun** can change.

MS-ESS1-4

HS-ESS1-1

Weather (Coming Soon)

Determine how the **air temperature** affects the **severity of the storm**.



- Determine how the **atmospheric temperature** affects the **severity of the storm**.
- Determine how the **speed of the storm front** affects the **duration of the storm**.
- Determine how the **humidity** affects the **total precipitation**.

MS-ESS2-5