

NGSS Elementary New Jersey Science Standards Crosswalk

General Inquiry

| Inq-ITS Virtual Lab | Disciplinary Core Ideas | Science & Engineering Practices | Crosscutting Concepts |
|---------------------|----------------------------|---------------------------------|-----------------------|
| Flower | | 1-8 | 1,2,7 |
| Ramp | | 1-8 | 1-5,7 |

Physical Science

| Inq-ITS Virtual Lab | Disciplinary Core Ideas | Science & Engineering Practices | Crosscutting Concepts |
|-------------------------------------|----------------------------|---------------------------------|-----------------------|
| Velocity, Energy, and Collisions | 4 PS3-1 & 3-3 | 1-8 | 1-7 |

Life Science

| Inq-ITS Virtual Lab | Disciplinary Core Ideas | Science & Engineering Practices | Crosscutting Concepts |
|-----------------------------------|----------------------------|---------------------------------|--------------------------|
| Trait Inheritance and Survival | 3 LS 3-1 & 3-2, 4-2, 4-3 | 1-8 | 1,2,4,6,7 |

Science & Engineering Practices:

Asking Questions & Defining Problems 2. Developing & Using Models 3. Planning & Carrying Out Investigations

 Analyzing & Interpreting Data 5. Using Mathematics & Computational Thinking
 Constructing Explanations & Designing Solutions 7. Engaging in Argument from Evidence
 Obtaining, Evaluating, and Communicating Information

Crosscutting Concepts:

1. Patterns 2. Cause & effect 3. Scale, proportion, & quantity 4. Systems & system models 5. Energy & matter 6. Structure & function 7. Stability & change