Planning Document: Florida

Inc-ITS

	Baseline Labs	FL Standards
	Flower: Basic Tutorials 1-3	
	- Determine how the sugar in the water affects the petal loss.	
	- Determine how the salt in the water affects the petal loss.	
	- Determine how the red dye in the water affects the redness of the petals.	<u>The Practice of</u> <u>Science,</u> Modeling and
	Ramp: Advanced Tutorials 1-3	<u>Simulations,</u>
K	- Determine how the height of the tower affects the total distance traveled from the end of the ramp.	<u>problem</u> <u>solving and</u> <u>Algorithms</u>
	- Determine how the roughness of the ramp affects the time to end of the ramp.	
	- Determine how the size of the sled affects the total distance traveled from the end of the ramp.	
	Physical Science	
	Physical Science	SC 7 P 11 1
	- Determine how the amount of heat affects the bailing point of water	<u></u>
	- Determine how the size of the container affects the time the water takes to boil	
	- Determine how the grount of ice affects the boiling point of water	
	- Determine how the amount of ice affects the melting point of ice	
	bereining how the amount of the anects the mening point of the.	
	Chemical Reactions	<u>SC.8.P.9.3</u>
	- Determine how the substance added to vinegar impacts the temperature change.	
	- Determine how the amount of substance impacts the temperature change.	
	- Determine how the amount of vinegar impacts the temperature change.	
3	Collisions: Introduction	<u>SC.6.P.13.3</u>
0	- Determine how the mass of the green ball affects the final velocity of the green ball.	SC.912.P.12.5
	- Determine how the initial velocity of the red ball affects the total final momentum to the right	
	 Determine how the mass of the red ball affects the total final momentum to the right. 	
	Collisions: Elastic Billiards	SC.912.P.12.5
6	- Determine how the initial velocity of the green ball affects the total final momentum to the	
	right.	
	- Determine how the mass of the red ball affects the final velocity of the red ball.	
	- Determine how the initial velocity of the green ball affects the final velocity of the green ball.	
	Collisions: Inelastic (Trains)	SC.6.P.13.3
	- Determine how the initial velocity of the green train affects the total final momentum to	
	the right.	<u>SC.912.P.12.5</u>
	- Determine how the initial velocity of the red train affects the total final momentum to the	
	- Determine how the mass of the red train affects the final velocity of the red train	
	belefining now the mass of the real rail affects the final velocity of the real rail.	
A 198	Momentum (1): Investigate	
	- Determine how the mass of Car #1 affects the momentum of Car #1 before collision.	
	- Determine how the velocity of Car #1 before collision affects the total velocity after	
	collision.	
	- Determine now the velocity of Car #1 before collision affects the total momentum after collision.	
100 million	Momentum (3): Predict (Coming Soon)	
	- Develop a mathematical model and make predictions about how the mass of Car #1	
Un	affects the momentum of Car #1 before collision.	

	-	Develop a mathematical model and make predictions about how the velocity of Car #1 before collision affects the total velocity after collision	
	-	Develop a mathematical model and make predictions about how the velocity of Car #1 before collision affects the total momentum after collision.	
		Energy (1): Free Fall	SC 6 P 11 1
A	_	Determine how the height of the drop affects the kinetic energy as the ball hits the ground.	SC.7.P.11.2
	_	Determine how the height of the drop affects the potential energy before the ball is	
		dropped.	<u>SC./.P.11.3</u>
	-	Determine how the mass of the ball affects the mechanical energy as the ball hits the ground.	
		Energy (2): Air Resistance	<u>SC.6.P.11.1</u>
	-	Determine how the volume of the ball affects the kinetic energy as the ball hits the ground.	<u>SC.7.P.11.2</u>
) -	Determine how the mass of the ball affects the thermal energy of the system.	<u>SC.7.P.11.3</u>
	-	Determine how the volume of the ball affects the thermal energy of the system.	
		Forces & Motion (1): Introduction	<u>SC.6.P.13.1</u>
R	-	Determine how the roughness of the ramp impacts the time to end of the ramp.	<u>SC.912.P.12.2</u>
) -	Determine how the height of the tower impacts the velocity of the sled.	
	-	Determine how the mass of the sled impacts the force of the sled on the spring.	
		Forces & Motion (2): Gravity	SC.6.P.13.1
	_	Determine how the gravity of the planetary body impacts the force of the sled on the	
3		spring.	<u>5C.912.P.12.2</u>
	-	Determine how the gravity of the planetary body impacts the time to end of the ramp.	
	-	Determine how the gravity of the planetary body impacts the velocity of the sled.	
-		Gravity and Mass: Introduction	<u>SC.6.P.13.2</u>
	-	Determine how the planetary body we are orbiting affects the mass of the gold.	<u>SC.8.P.8.2</u>
<u></u>	, -	Determine how the planetary body we are orbiting affects the weight of the gold.	<u>SC.912.P.12.4</u>
	-	Determine how the amount of gold affects the weight of the gold.	
-		Gravity and Orbit Distance	<u>SC.6.P.13.2</u>
	-	Determine how the distance of orbit affects the gravity in orbit.	<u>SC.8.P.8.2</u>
arar	, -	Determine how the distance of orbit affects the mass of the gold.	<u>SC.912.P.12.4</u>
	-	Determine how the distance of orbit affects the weight of the gold.	
_	1	Gravitation (1): Investigate	<u>SC.912.P.12.4</u>
	-	Determine how the amount of gold affects the force of gravity.	
at at] _	Determine how the distance in orbit affects the force of gravity.	
	-	Determine how the planet mass affects the force of gravity.	
		Gravitation (2): Graph (Coming Soon)	
0	-	Develop a mathematical model about how planet mass affects force of gravity.	
dire .] _	Develop a mathematical model about how amount of gold affects force of gravity.	
MATH	-	Develop a mathematical model about how orbit distance affects force of gravity.	
		Gravitation (3): Predict (Comina Soon)	
0	-	Develop a mathematical model and make predictions about how planet mass affects force	
afar .	ļ	of gravity.	
MATH	-	force of gravity.	
	-	Develop a mathematical model and make predictions about how orbit distance affects force of gravity.	
		Liquid Density	SC 8 P 8 3
AR.	_	Determine how the shape of the container affects the density of the liquid	00.0.1.10.0
	_	Determine how the amount of liquid affects the density of the liquid.	

- Determine how the type of liquid affects the density of the liquid.

	Motion - Sleds (1): Investigate (Coming Soon)	<u>SC.6.P.13.1</u>
	- Determine how the height of the tower affects the time to end of the ramp.	<u>SC.912.P.12.2</u>
	- Determine how the mass of the sled affects the momentum at the end of the ramp.	
	- Determine how the roughness of the ramp affects the acceleration at the end of the ramp.	
	Motion - Sleds (2): Graph <i>(Coming Soon)</i>	
Ν	- Develop a mathematical model about how the height of the tower affects the time to end of the ramp.	
MATH	 Develop a mathematical model about how the mass of the sled affects the momentum at the end of the ramp. 	
	 Develop a mathematical model about how the roughness of the ramp affects the acceleration at the end of the ramp. 	
	Motion - Sleds (3): Predict (Coming Soon)	
Ν	Develop a mathematical model and make predictions about how the height of the tower affects the time to end of the ramp.	
MATH	Develop a mathematical model and make predictions about how the mass of the sled affects the momentum at the end of the ramp.	
	Develop a mathematical model and make predictions about how the roughness of the ramp affects the acceleration at the end of the ramp.	
	Velocity (1): Free Fall	SC.6.P.12.1
	- Determine how the height of the drop affects the velocity as the ball hits the ground.	
	- Determine how the mass of the ball affects the time to drop.	
	- Determine how the height of the drop affects the time to drop.	
	Velocity (2): Air Resistance	SC.6.P.12.1
	- Determine how the height of the drop affects the velocity as the ball hits the ground.	
um	- Determine how the mass of the ball affects the acceleration as the ball hits the ground.	
	- Determine how the volume of the ball affects the force as the ball hits the ground.	
	- Determine how the volume of the ball affects the time to drop.	
A 20 1 1 2 1 3	Waves - Drum (1): Introduction	<u>SC.7.P.10.3</u>
130	- Determine how the mallet position influences the loudness of the sound produced.	SC.912.P.10.20
30	- Determine how the mallet speed influences the pitch of the sound produced.	
	- Determine how the substance in the drum (medium) influences the wave speed.	
000000	Waves and Thermal Energy	<u>SC.7.P.10.3</u>
1	- Determine how the temperature in the drum influences the loudness of the sound	SC 912 P 10 20
<u>I</u>	produced.	
	- Determine how the temperature in the drum influences the pitch of the sound produced.	
	- Determine now the temperature in the drum influences the wave speed.	
550	Waves - String (1): Introduction	<u>SC.7.P.10.3</u>
X	- Determine how the length of the string impacts the wave speed.	<u>SC.912.P.10.20</u>
	- Determine how the strength of the string impacts the loudness of the sound.	
	- Determine how the tension of the string impacts the wave frequency.	
550	Waves – String (2): Advanced	SC.912.P.10.20
X	- Determine how the loudness changes.	
	- Determine how the wave speed changes.	
	- Determine how the wave frequency changes.	
	Newton's Truck (1): Investigate (Coming Soon)	
	- Determine how the mass of the truck affects the acceleration of the truck.	
	- Determine how the forward acceleration force affects the time to reach 1 kilometer.	
	- Determine how the roughness of the road affects the acceleration.	
	- Determine how the mass of the truck affects the velocity at 1 kilometer.	
	Truck (3): Predict <i>(Comina Soon</i>)	
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- Develop a mathematical model and make predictions about how the mass of the truck affects acceleration.
- Develop a mathematical model and make predictions about how the roughness of the road affects acceleration.



Electromagnet (1): Investigate (Coming Soon)

- Determine how the number of turns affects the strength of the magnetic field.
- Determine how the amount of current affects the strength of the magnetic field.
- Determine how the distance between the electromagnet and the piece of metal affects the lifting force between them.



Electricity and Magnetism (3): Predict (Coming Soon)

- Develop a mathematical model and make predictions about how the number of turns affects the strength of the magnetic field.
- Develop a mathematical model and make predictions about how the amount of current affects the strength of the magnetic field.
- Develop a mathematical model and make predictions about how the distance between the electromagnet and the piece of metal affects the lifting force between them.

	Life Science	
	Body Systems	<u>SC.6.L.14</u>
	 A hiker can't seem to catch their breath because their blood oxygen levels are low. Investigate how air tank flow influences blood oxygen. 	
	 A hiker is experiencing dizziness and fatigue because their blood sugar levels are low. Investigate how carbohydrates eaten influences blood sugar levels. 	
	 A hiker is shivering. Their body temperature is at 95 °F, but should be around 98.6 °F. Investigate how layers of clothing influence body temperature. 	
	Cells: Animal- Energy and Storage	<u>SC.6.L.14.2</u>
	 The cell cannot break down food. Determine how lysosomes impact the ability to break down food. 	<u>SC.6.L.14.3</u>
	- The cell is low on energy. Determine how mitochondria impact the cell's energy.	
	- The cell is storing too many nutrients. Determine how vacuoles impact the nutrient storage.	
	Cells: Animal - Function	<u>SC.6.L.14.2</u>
	 The Golgi body is not receiving enough protein. Determine how the endoplasmic reticulum impacts the transportation of protein to the Golgi body. 	<u>SC.6.L.14.4</u>
	 The cell is producing too many ribosomes. Determine how nucleoli impact the production of ribosomes. 	
	 The cell has too much protein. Determine how the ribosomes impact the production of protein. 	
-	Cells: Plant - Function	<u>SC.6.L.14.2</u>
	 The Golgi body is not receiving enough protein. Determine how the endoplasmic reticulum impacts the transportation of protein to the Golgi body. 	<u>SC.6.L.1</u>
	 The cell is producing too many ribosomes. Determine how the nucleoli impact the production of ribosomes. 	
	 The cell has too much protein. Determine how the ribosomes impact the production of protein. 	
	Cells: Plant - Energy & Storage	<u>SC.6.L.14.2</u>
•	 The cell is not capturing enough sunlight. Determine how chloroplasts impact the ability to capture sunlight. 	<u>SC.6.L.14.3</u>
	 The cell is low on energy. Determine how the mitochondria impact the production of energy. 	
	 The cell does not have enough storage space. Determine how the size of the vacuole impacts the nutrient storage. 	SC 71 15 2
0-	Diversity of Traits	SC.7.L.16.2
୍ପିତ୍	 Investigate how foliage influences the presence of red, short furred slinquettes living in the environments. 	
	 Investigate how a fur color mutation influences the presence of green short furred slinguettes. 	

	 Investigate how a fur length mutation influences the presence of red, long furred slinquettes. Investigate how temperature influences the presence of red, long furred slinquettes living in the environments. 	
	Genetics	<u>SC.7.L.16.1</u>
	- Determine how the Mother's F alleles impact the chance of producing the offspring with red fur.	<u>SC.7.L.16.2</u>
	 Determine how the Mother's H alleles impact the chance of producing the offspring with horns. 	
	 Determine how the Mother's L alleles impact the chance of producing the offspring with short fur. 	
	Natural Selection	<u>SC.7.L.15.2</u>
	 Investigate the optimal amount of foliage for the green, long furred slinquettes' population. 	<u>SC.7.L.15.3</u>
	- Investigate the optimal amount of foliage for the red, short furred slinquettes' population.	
	- Investigate the optimal temperature for the green short furred slinquettes' population.	
	- Investigate the optimal temperature for the red, long furred slinquettes' population.	
C.	Predation: Introduction	<u>SC.7.L.17.2</u>
ಲ್ಲಾನ	- Investigate how seal birth rate influences the maximum shark population.	<u>SC.912.L.17.6</u>
-902	- Investigate how shark birth rate influences the maximum seal population.	
	- Investigate how a starting seal population influences the length of the predation cycle.	
	- Investigate how a starting shark population influences the length of the predation cycle.	
1	Predation (2): Cycles	SC.912.L.17.6
	- Investigate how an initial seal population influences the duration of predation cycles.	
(20)	- Investigate how seal birth rate influences the final seal population.	

- Investigate how shark birth rate influences the duration of predation cycles.

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Earth Science

Eclipses (1): Introduction	<u>SC.8.E.5.9</u>
- Determine how the phase of the Moon affects the possibility of viewing a lunar eclipse.	SC.912.E.5.4
- Determine how the phase of the Moon affects the possibility of viewing a solar eclipse.	
- Determine if the orbital tilt of the moon impacts the average number of lunar eclipses.	
- Determine how the time of year impacts the average number of solar eclipses.	

	Eclipses (2): Advanced	<u>SC.912.E.5.4</u>
62	- Determine how the average number of lunar eclipses changes.	
S.	- Determine how the average number of solar eclipses changes.	
	- Determine how the possibility of viewing a lunar eclipse changes.	
	- Determine how the possibility of viewing a solar eclipse changes.	
	Lunar Phases (1): Introduction	<u>SC.8.E.5.9</u>
	- Determine how the location of the observer impacts the percent of the Moon lit up.	<u>SC.912.E.5.4</u>
	- Determine how the orbital speed of the moon impacts the duration of lunar orbit.	
	- Determine how the position of the moon impacts the percent of the Moon facing the Sun.	
	Lunar Phases (2): Advanced	<u>SC.912.E.5.4</u>
	- Determine how the duration of lunar orbit changes.	
	- Determine how the percent of the Moon facing the Sun changes.	
	- Determine how the percent of the Moon lit up changes.	
	Convergent (1): Introduction	<u>SC.7.E.6.4</u>
	 Investigate how the duration of plate movement impacts the formation heights at the convergent boundary. 	<u>SC.7.E.6.5</u>
	 Investigate how plate size impacts the number of earthquakes at the convergent boundary. 	<u>SC.7.E.6.7</u>
	- Determine how the plate type affects the formation type.	SC.912.E.6.3

	Convergent (2): Advanced	SC.912.E.6.3
	- Determine the impact of the duration of plate movement.	
the second	- Investigate what affects the formation type at the convergent boundary.	
	- Investigate what affects the number of earthquakes.	
	Divergent (1): Introduction	<u>SC.7.E.6.4</u>
	- Determine how the convection current speed affects the spreading rate.	<u>SC.7.E.6.5</u>
	 Today, your geologist team is taking measurements near a divergent boundary. Investigate how the distance from the spreading center is related to the age of crust. 	<u>SC.7.E.6.7</u>
	- Determine how the plate type affects the formation type.	<u>SC.912.E.6.3</u>
	Divergent (2): Advanced	
K	Investigate what affects the age of crust.	<u>SC.912.E.6.3</u>
	- Investigate what affects the formation observed at the divergent boundary.	
	- Investigate what affects the spreading rate at the divergent boundary.	
_	Seasons (1): Introduction	
	Determine how the location of the observer on Earth affects the angle of sunlight.	<u>SC.8.E.5.9</u>
<u></u>	- Determine how the tilt of the Earth affects the average temperature.	SC.912.E.5.4
	- Determine how the location of Earth in orbit affects the distance of Earth from the Sun.	
	Seasons (2): Advanced	
73	Determine how the angle of sunlight changes.	<u>SC.912.E.5.4</u>
<u></u>	- Determine how the average temperature changes.	
	- Determine how the distance of Earth from the Sun changes.	
-	Seasons - Earth has NO Tilt! Introduction	
0	If the Earth has no tilt, determine how the location of Earth in orbit affects the average temperature.	<u>SC.8.E.5.9</u>
	- If the Earth has no tilt, determine how the location of Earth in orbit affects the distance of Earth from the Sun.	<u>SC.912.E.5.4</u>
	- If the Earth has no tilt, determine how the location of the observer affects the angle of sunlight.	
	Seasons- Earth has NO Tilt! Advanced	
	If the Earth has no tilt, determine how the angle of sunlight can change.	<u>SC.8.E.5.9</u>
	- If the Earth has no tilt, determine how the average temperature can change.	<u>SC.912.E.5.</u>
	- If the Earth has no tilt, determine how the distance of Earth from the Sun can change.	
	Weather (Coming Soon)	
The second	Determine how the air temperature affects the severity of the storm.	
10	- Determine how the atmospheric temperature affects the severity of the storm.	

- Determine how the speed of the storm front affects the duration of the storm.
- Determine how the humidity affects the total precipitation.